Together we connect, inspire, and achieve.

OVERVIEW	
JOB TITLE	SPEECH AND LANGUAGE PATHOLOGIST
GENERAL DESCRIPTION REQUIREMENTS	Be a communication specialist who conducts screenings, evaluations and provides therapies for communication disorders such as: articulation, language, fluency, voice, and hearing disorders.  • A minimum of state certification as a speech pathologist.
ESSENTIAL DUTIES	<ul> <li>POSITION DETAILS</li> <li>Demonstrate a knowledge of state rules and regulations regarding special education and related services, specifically in speech, language, and hearing.</li> <li>Speak clearly and concisely in written and oral communications.</li> <li>Demonstrate assessment, diagnostic, and data interpretation skills.</li> <li>Demonstrate consultation and collaboration skills.</li> <li>Be able to travel between school buildings.</li> <li>Demonstrate an ability to hear and discriminate sounds.</li> <li>Have a basic understanding of and fundamental abilities with technology and assistive devices.</li> <li>Demonstrate the ability to schedule appointments and meet deadlines.</li> <li>Demonstrate report writing skills.</li> <li>Be able to present information and respond to questions by parents and staff.</li> <li>Pursues professional growth opportunities such as attending conferences, reading professional journals, and/or participating in professional organizations and on-site professional development.</li> <li>Other duties may be assigned by the administration.</li> </ul>
OTHER DUTIES	<ul> <li>Serve as a resource to school staff and the placement committee in developing a balanced program for oral communication and speech improvement.</li> <li>Assist with referrals to agencies and specialists regarding speech, language, and hearing.</li> <li>Plan lessons and implement therapies appropriate to meeting students' goals and objectives.</li> <li>Be able to sit in child-size chairs, and to get up from and down to the floor when working with preschool/elementary level students.</li> <li>Occasionally provide supervision of students on the school playground during recesses and before and after school at the bus stop.</li> <li>Write Individual Education Plans following state and district guidelines.</li> <li>Perform other duties and functions as requested by the Director of Special Services, i.e. attend staff meetings.</li> <li>Participate in TATs, Multidisciplinary Team meetings, IEP/ISP meetings, and parent conferences.</li> <li>Other duties may be assigned.</li> </ul>
CURRENT CLASS SCHEDULE	•

