

| <b>OVERVIEW</b>               |   |
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| <b>JOB TITLE</b>              | <b>SPEECH AND LANGUAGE PATHOLOGIST</b>  |
| <b>GENERAL DESCRIPTION</b>    | Be a communication specialist who conducts screenings, evaluations and provides therapies for communication disorders such as: articulation, language, fluency, voice, and hearing disorders.   |
| <b>REQUIREMENTS</b>           | <ul style="list-style-type: none"> <li>• A minimum of state certification as a speech pathologist.</li> </ul>   |
| <b>POSITION DETAILS</b>       |   |
| <b>ESSENTIAL DUTIES</b>       | <ul style="list-style-type: none"> <li>• Demonstrate a knowledge of state rules and regulations regarding special education and related services, specifically in speech, language, and hearing.</li> <li>• Speak clearly and concisely in written and oral communications.</li> <li>• Demonstrate assessment, diagnostic, and data interpretation skills.</li> <li>• Demonstrate consultation and collaboration skills.</li> <li>• Be able to travel between school buildings.</li> <li>• Demonstrate an ability to hear and discriminate sounds.</li> <li>• Have a basic understanding of and fundamental abilities with technology and assistive devices.</li> <li>• Demonstrate the ability to schedule appointments and meet deadlines.</li> <li>• Demonstrate report writing skills.</li> <li>• Be able to present information and respond to questions by parents and staff.</li> <li>• Pursues professional growth opportunities such as attending conferences, reading professional journals, and/or participating in professional organizations and on-site professional development.</li> <li>• Other duties may be assigned by the administration.</li> </ul> |
| <b>OTHER DUTIES</b>           | <ul style="list-style-type: none"> <li>• Serve as a resource to school staff and the placement committee in developing a balanced program for oral communication and speech improvement.</li> <li>• Assist with referrals to agencies and specialists regarding speech, language, and hearing.</li> <li>• Plan lessons and implement therapies appropriate to meeting students' goals and objectives.</li> <li>• Be able to sit in child-size chairs, and to get up from and down to the floor when working with preschool/elementary level students.</li> <li>• Occasionally provide supervision of students on the school playground during recesses and before and after school at the bus stop.</li> <li>• Write Individual Education Plans following state and district guidelines.</li> <li>• Perform other duties and functions as requested by the Director of Special Services, i.e. attend staff meetings.</li> <li>• Participate in TATs, Multidisciplinary Team meetings, IEP/ISP meetings, and parent conferences.</li> <li>• Other duties may be assigned.</li> </ul>   |
| <b>CURRENT CLASS SCHEDULE</b> | <ul style="list-style-type: none"> <li>•</li> </ul>   |

