

OVERVIEW	
JOB TITLE	SCHOOL PSYCHOLOGIST
GENERAL DESCRIPTION	Conducts comprehensive evaluations of pupils who are referred due to suspected disabilities and are in need of special education or special education and related services. School psychologists apply their knowledge of both psychology and education through consultation and collaboration with teachers, school administrators, parents, and community providers. They participate in effective data-based decision-making using a foundation of assessment and data collection. School psychologists engage in specific services for students, such as direct and indirect interventions that focus on academic skills, learning, socialization, and mental health. School psychologists provide services to schools and families that enhance the competence and well-being of children, including promotion of effective and safe learning environments, prevention and remediation of academic and behavior problems, response to crises, and improvement of family-school collaboration.
REQUIREMENTS	<ul style="list-style-type: none"> • A current South Dakota Teaching Certificate with required state endorsement or license. • A minimum of an appropriate master's degree. • Demonstrate a competency in assessment and programming.
POSITION DETAILS	
ESSENTIAL DUTIES	<ul style="list-style-type: none"> • Demonstrate communication, report writing and consultation skills. • Demonstrate psychological assessment skills: interviewing, observing, diagnosing, and interpreting data. • Assists students in succeeding academically, socially, and emotionally. • Demonstrate knowledge of state and federal rules and regulations regarding special education and assessment procedures. • Evaluates students using appropriate testing, observation, and supplementary information provided by records and outside agencies. • Employs practices that promote home, school and community partnerships and enhance learning and mental health goals for students. • Participates in multidisciplinary meetings to review evaluation results, integrate findings with other disciplines, offer recommendations, and develop IEP's and intervention plans to achieve goals. • Maintains student service, administrative and other departmental records in accordance with the District, State, and Federal policies. • Demonstrate the ability to schedule appointments and meet deadlines. • Be able to travel between school buildings. • Be able to present information and respond to questions. • Pursues professional growth opportunities such as attending conferences, reading professional journals, and/or participating in professional organizations and on-site professional development. • Other duties may be assigned by the administration.
OTHER DUTIES	<ul style="list-style-type: none"> • Provide assessment services to any students referred for individual evaluation at all school levels. • Provide date of evaluation results and interpretation of those results to assist the placement committee in the development of an IEP/FSP for students with special needs. • Provide detailed psychoeducational and/or behavioral prescriptions for children with disabilities. • Consult with teachers and other school personnel regarding behavioral management and learning issues. • Provide assistance with treatment and intervention services, i.e. counseling. • Be a liaison between the school district and other mental health agencies/resources. • Perform other duties and functions as requested by the Director of Special Education: attend monthly staff meetings. • Other duties may be assigned.