



VERMILLION SCHOOL DISTRICT RETURN TO SCHOOL PLAN

CLASSES RESUME AUGUST 20th

17 Prospect | 605-677-7000

August 6, 2020



This plan was created in conjunction with Vermillion School District School Board, Administration, Staff, Parents and Health Care community. This plan follows closely to SD DOH, CDC, and SD DOE guidelines. It is meant to plan and care for the safety, social and emotional needs of VSD students and staff and provide flexibility for instruction in a safe manner during this pandemic. It is the goal to have students back to school for personal instruction as soon as possible. It is the belief of the Return to School Committee (RTSC) that person to person instruction best meets the needs of our students. The RTSC outlined four overarching goals for this plan, Academic Supports, Operations, Activities, and Health/Safety/Facilities. This plan is subject to change.

This plan is not intended to establish minimum requirements or standards of care. All aspects of this plan are aspirational and discretionary in their implementation by the school district, its agents and employees. It is acknowledged and understood that this plan is subject to numerous laws, regulations and agencies that promote or require exceptions and accommodations, making mandatory and uniform application, enforcement and compliance unlikely. It is also acknowledged and understood that incident response and reaction expediencies, as well as ever changing dynamics of the COVID-19 pandemic itself, render any absolute plan adherence expectations unrealistic.

The following guidelines are intended to provide protection for our employees, students and community.

ASSUMPTION OF RISK

The novel coronavirus, COVID-19, has been declared a worldwide pandemic by the World Health Organization. COVID-19 is extremely contagious and is believed to spread mainly from person-to-person contact. As a result, federal, state, and local governments and federal and state health agencies recommend social distancing and have, in many locations, prohibited the congregation of groups of people.

The Vermillion School District has put in place preventative measures to reduce the spread of COVID-19; however, the District cannot guarantee that individuals will not become infected with COVID-19. Further, school attendance could increase the risk of contracting COVID-19.

FIRST DAY OF SCHOOL
THURSDAY, AUGUST 20TH

SD DEPARTMENT OF EDUCATION GUIDING PRINCIPLES FOR REOPENING SCHOOLS

SD DOE maintains the below assumptions:

- Schools will provide instruction in the fall and throughout the 2020-21 school year.
- COVID-19 will continue to spread, with or without a vaccine, through the next school year.
- Schools can take practical steps to mitigate spread of the virus while continuing to focus on student learning.
- Each district will make decisions based on scientific information at the time, current status of virus spread in and around the school community, and best interests of staff, students, and families.
- This document does not constitute a legal guide.

Decision-making should be based on what we know to be true about COVID-19, knowing that our understanding of the virus will continue to evolve:

- The rate of infection and the mortality rate of COVID-19 is higher than that of influenza.
- There are no known reliable therapeutics or vaccines for COVID-19.
- These two factors combine to necessitate mitigation strategies beyond what a school would put in place for seasonal influenza.
- Asymptomatic individuals are infectious, though not to the same degree as those displaying symptoms.
- Children are carriers and are susceptible to the virus. Yet there are different levels of susceptibility throughout the population.
- Measures such as social distancing and masks in confined spaces help reduce transmission.
- It is not known:
 - If you have had COVID-19, whether and when you could get it again.
 - Whether seasonality affects COVID-19.
 - How much higher the infection rate of COVID-19 is than influenza.

SD DOE expectations for schools:

- Schools will continue to be a safe environment for students, focusing on both social-emotional and physical health. Local decisions will be rooted in what is best for students.
- Schools will take reasonable steps within the context of COVID-19 spread in the community to protect the school community. National guidelines, while helpful to provide a context, are only a guide. SD DOE expects school leaders to make reasoned judgments to limit the spread but still provide for continuity of learning.
- Every student will have the opportunity to engage in a full year of learning, irrespective of the spread of COVID-19 in a community.
- School leaders will work transparently with their school boards, staff, and community to communicate decisions and the underlying assumptions guiding those decisions.
- School leaders will need to make difficult decisions to ensure the health – both mental and physical – of their entire school community.



WHAT SCHOOL PERSONNEL WILL DO:

- Mitigate risk/spread by encouraging physical distancing, proper hand hygiene, sanitation, wearing masks, staggering class start and release times, hallway flow adjustments, adjusting lunch times and seating, recess modification and spacing of students in common areas.
- Be aware of illness/symptoms in the student body and contact a students' family immediately if a student exhibits symptoms.
- Monitor positive COVID-19 cases and its spread in Vermillion School District and follow – as we would with any community health concern – the recommendation of health department officials regarding school closures, modified school schedule or in-school adjustments.
- Continue to refine our digital curriculum to meet the needs of remote learning.
- Modify our method of delivery, however necessary, to ensure the health and well-being of students and staff.

WHAT YOU CAN DO:

- Understand that these guidelines are determined by health, educational and civic professionals commissioned to care for your child, considering the physical environment, time spent in school, and potential risk to the health of our students, staff and families.
- Keep your child home if they have a fever, cough, cold or flu symptoms, and have them return only when these symptoms have subsided. Fever free for 24 hours without medication.
- Create a family plan in case your child is sent home from school/bus due to high temperature or is required to be quarantined or isolated.
- Create a family plan in the event school closes for a 14-day quarantine due to a case (s) within the Vermillion School District.
- Talk to your child about changes they may notice at school, reinforcing that these measures are in place to preserve their health, and the health of those around them.
- Send your child to school with a mask and encourage them to wear it.



BUILDING SPECIFICS

AUSTIN

Morning Routine

- Breakfast starts at 7:55am.
- ALL doors will electronically open at 7:45am.
- Students will enter through their designated grade-level entrance unless they are eating breakfast.
- Students not eating breakfast will go DIRECTLY to their classroom, rather than the playground.
- Students walking, biking, or being dropped off will be recommended to do so as close to 8:15am as possible.

Recess

- Less classrooms at a time on the playground (instead of the whole grade level).
- We will consider various scenarios to divide the playground and encourage ample student movement and activity.

Lunchroom

- Added time to the lunch schedule, allowing less students in the lunchroom at a time. We will be utilizing more tables and seating areas and outside space when possible.

After School

- There will be staggered release times for students riding the school bus.
- Students getting picked up will exit through their designated doors.

JOLLEY

Morning Routine

- **NO PLAYGROUND SUPERVISION PRIOR TO THE START OF THE SCHOOL DAY**
- Breakfast starts at 7:55am.
- ALL doors will electronically open at 7:45am.
- Students will enter through their designated grade-level entrance unless they are eating breakfast.
- Students not eating breakfast will go DIRECTLY to their classroom, rather than the playground.
- Students walking, biking, or being dropped off will be recommended to do so as close to 8:15am as possible.

Recess

- Two classrooms at a time out on the playground (instead of four).
- Playground will be divided in half; classrooms will stay on their assigned half.

Lunchroom

- 30 minutes will be added to the lunch schedule, allowing less students in the lunchroom at a time. We will be utilizing more tables and seating areas.

After School

- Staggered release times for students riding the school bus.
- Students getting picked up, walking, or biking will exit through their designated doors.



BUILDING SPECIFICS

MIDDLE	<ul style="list-style-type: none">• Doors will open at 7:50am.• Students will report to their advisement class.• Students will be assessed in the first weeks of school to determine education baseline.
HIGH	<ul style="list-style-type: none">• Students should plan to arrive between 7:45 and 8:15 am• Classes start daily at 8:30am• Students may choose to have breakfast in the cafeteria prior to 1st Period.• Students not choosing breakfast will be expected to report to their 1st period teacher's classroom, upon arrival, to minimize contact with others in the hallways.• Students may seek academic help from instructors prior to 1st period.



NURSE'S OFFICE

- Students or staff that exhibit potential COVID-19 symptoms will be removed from the classroom, checked by health staff, and complete COVID-19 symptom screening.
- Isolation areas, apart from front office, will be utilized to complete symptom screenings.
- Screening protocol, developed in collaboration with local health officials and SD DOH, will be used to identify potential COVID-19 risks. Students/staff will be sent home accordingly.
- Return to School Guidelines must be met for students/staff to be cleared for return to school.

TRADITIONAL IN-PERSON LEARNING PLAN	REMOTE LEARNING PLAN
<p>Students will be instructed in the traditional manner with students and teachers present in the same classroom. Mitigations such as mandated masks will be implemented in all classes and all settings PK-12 (staff will build in breaks when possible). Other mitigations such as social distancing and enhanced cleaning will be promoted, and enhanced hygiene practices will be taught and practiced throughout the school.</p> <p>Food Service will run as normal. Masks will not be mandated at lunch as students will be socially distanced. Breakfast and lunch will take place in the cafeteria to the extent possible. Classrooms may be used as well. Menu items will be served to students; salad bar will be eliminated due to cross contamination concerns. Food items will be reduced to accommodate the new serving plan. Students will continue to have access to a highly nutritious food program that meets all national school lunch program guidelines.</p> <p><u>ACTIVITIES</u> SDHSAA has promoted a back to school activities plan which the VSD will follow. Determination of schedules, games, spectator participation remain a working item. Fine arts, club activities, and concerts are still being discussed.</p> <p><u>BUSING</u> Transportation will be offered as normal. Masks are mandatory to ride the bus. The bus will receive extra cleaning protocols. Family members will be required to sit together and assigned seats may be implemented to ensure contact tracing can be established.</p>	<p>VSD remote learning plan is designed to mirror the content of the traditional classroom experience, including rigor and quantity to ensure educational integrity. Staff will be available to answer questions parents may have at scheduled times. The School Board will determine what school sponsored activities remote students may or may not participate in at a future meeting.</p> <p>Elementary-VSD staff will be assigned to engage with JK-5th grade students who will be instructed at home. No Pre-school classes will be offered remote with the exception of a short hiatus if traditional school is temporarily closed by the Governor or by the school board due to Covid-19. Tuition costs will continue. Students will receive instruction from a VSD employee in core content areas daily. Homework and assignments will be sent home either as paper packets or in electronic form to be completed by the student daily and returned to the teacher for assessment. SEESAW will be the format for communication and assessment. Internet access will be needed. Exact time of daily instruction is yet to be determined.</p> <p>6th - 12th Grade-Students requesting remote learning will remain part of the traditional class by electronic means. Remote students will maintain their class schedule and participate remotely with their teacher and peers. Homework and assessments will be turned in either by paper packet or in electronic format. Google platform will be used by all teachers for communication and assessment. Attendance is mandatory and a device will be provided for the student to do their homework. Internet access will be needed. Note- not all electives will be available for remote learning opportunities.</p>

GRADING & ATTENDANCE

VSD grading scale and daily attendance will be taken for both traditional and remote learning experiences.










VERMILLION SCHOOL DISTRICT RETURN TO SCHOOL PROTOCOLS




Academic Supports





Staff/Students/Parents

- Remote learning option will be available (K-12). Schedule TBD based on platform, model and enrollment. Students may use district devices. 
- Grading will remain the same. Infinite Campus will be utilized for both traditional and remote learners. 
- New staff hired to promote distancing and safety procedures. Reassign staff as needed to cover daily operational needs prioritizing student learning and safety. 
- Commitment to ongoing and systematic communication to staff and families. 
- Staff and students practice operational safety procedures to reduce the spread of COVID-19. 
- Promote cohorts, static groups limit interactions outside of classrooms.
- All JK-12 students will be assigned a district device. 
- Students will have access to library books. 





Special Education/504

- Access to education will be reconfigured to meet social distancing guidance while meeting the needs of individual students. Some programs may meet in person daily based on IEP. 
- Staff or schedules may be redesigned to provide access to individualized learning to meet IEP and 504 plans. 
- Teacher schedules may be revised to limit travel as much as possible while providing services to students. 



Social and Emotional Health

- Focus on social and emotional health, inclusion and anxiety reduction. 
- Work to introduce students to new look of school and classrooms before school starts, creating welcoming environments for learning. 

Schedule

- Class schedule will follow the school calendar. Schedule modifications (ex. Lunch/recess) as necessary – start/end of day bell times remain unchanged. 
- PK-5, 'specials' may be provided in the classrooms. Physical education will use outdoor spaces when possible, follow CDC guideline for safety. 
- Cohorts will be promoted at recess depending on the ability to social distance. 
- Students will walk on the right side of hallways. MS/HS will lengthen passing periods. 

Dressing for Physical Education

- To minimize use of locker rooms, HS/MS Physical Education/Health/ Wellness classes will not dress or only dress on a limited basis. 
- Elementary PE classes do not dress for PE. 

Operations



Pick-Up/Drop-Off of Students

- School buildings will open at 7:45 am each morning. ■ ■ ■
- In most buildings, students will be asked to 'cohort' with their classmates to reduce contact with students outside of their normal school day. ■ ■ ■
- Parents who can do so can assist the school by delaying student arrival until around 8:15 am. ■ ■ ■
- Parents stay in their vehicle during pick-up and drop-off when possible. ■ ■ ■

Entering/Exiting Buildings

- Social Distancing practices will be in place for entering/exiting school buildings. ■ ■ ■
- Students enter and exit through assigned doors. ■ ■ ■

Masks

- Masks will be required for all students and staff. Exceptions include, but not limited to, breakfast/lunch periods, physical education classes, individual health conditions. ■ ■ ■
- All visitors on district property are required to wear a mask until such a time as the pandemic is deemed to be over. ■ ■ ■
- Parents will need to provide several masks for their child to wear. ■ ■ ■
- If your child forgets his/her mask, the school will provide one to your child. ■ ■ ■
- Accommodations: In classrooms with a student having a documented hearing impairment, masks that allow the speakers lips to be seen will be worn. Clear masks or facial shields will be worn by early literacy teachers, speech teachers, and others when situations require it. ■ ■ ■

Building Adjustments




- Removal of excess furniture, reconfiguring small group work spaces. ■ ■ ■
- Floor/wall adhesives - 6' separation and directional arrow stickers in high traffic areas. ■ ■ ■
- Plexiglas barriers in central offices. ■ ■ ■
- Safety Signage – hand hygiene, social distancing, symptoms. ■ ■ ■










Food Service

- Masks will not be required during breakfast/lunch periods. ■ ■ ■
- When weather permits, students may be dining outside. ■ ■ ■
- Salad bars will be eliminated. ■ ■ ■
- Cafeteria supervisors will be promoting social distancing. Classrooms may be used. ■ ■ ■
- Lengthening of lunch periods to promote distancing will be explored. ■ ■ ■

Transportation Safety/Sanitation

- Buses will be sanitized twice each day; after the morning route and again after the evening route. ■ ■ ■
- Students will be required to wear masks during bus transportation; driver required to wear a mask, subject to SD Department of Transportation regulations. ■ ■ ■
- Students will be asked to cohort with members of their own families. ■ ■ ■

<p>Operations</p> 	<ul style="list-style-type: none"> • Social Distancing will be hard to achieve when students are transported to and from our exchange point. Parents will need to make an informed decision about their child's use of school transportation. ■ ■ ■ <p>Visitors to School</p> <ul style="list-style-type: none"> • To limit outside exposure, we will limit access to persons who are not school employees or students. Please make an appointment when you would like to visit. ■ ■ ■ • The school offices will be open to parents, upon confirmed appoint with building administration. Clerical and administrators will direct visitors as to building requirements. ■ ■ ■ • For all students who need to leave the building (have an appointment, are ill, need to leave early, etc.) parents will call the school office upon arrival so students can be released. ■ ■ ■ <p>Facility Usage by Outside Organizations</p> <ul style="list-style-type: none"> • Outside groups, when permitted, and BSA will follow SD DOH Guidelines. Outside groups may be limited. ■ ■ ■
<p>Activities</p> 	<p>Extracurricular Activities – RETURN TO ACTIVITY PLAN BEGINS ON PAGE 14</p> <ul style="list-style-type: none"> • Guidance from the South Dakota High School Activities Association, SD DOE, and SD DOH will be followed for all extracurricular activities. ■ ■ ■ • Decisions on seasons, events, games, practices will be forthcoming. ■ ■ ■ • Vermillion School District is using a Three Phase Summer Activities Approach. ■ ■ ■
<p>Health/Safety/Facilities</p> 	<p>Pre-Screening for Students</p> <ul style="list-style-type: none"> • Parents will screen their children at home for fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea. They should document the screenings and retain at home. (Please see page 11 for screening checklist). ■ ■ ■ • Call a medical professional if symptomatic. ■ ■ ■ • Students do not report to school if symptomatic. ■ ■ ■ <p>Hand Washing/Sanitizing</p> <ul style="list-style-type: none"> • Teach and reinforce proper hand hygiene and COVID mitigation. ■ ■ ■ • Hand sanitizer will be available in all classrooms, near all entrances, and throughout hallways. ■ ■ ■ • Bathroom breaks will be scheduled in such a way as to encourage social distancing and promote frequent handwashing. ■ ■ ■ <p>Touch Surface Cleaning</p> <ul style="list-style-type: none"> • Vermillion School District will use specific cleaning solutions documented to protect against the virus. ■ ■ ■ • The installation of hand sanitizing stations throughout school buildings. ■ ■ ■ • Increasing outside air intake to increase more fresh air into the buildings. ■ ■ ■

<p>Health/Safety/Facilities</p> 	<p>Social Distancing</p> <ul style="list-style-type: none"> • Social distancing of 6' will be expected when possible.  <p>Water Fountains</p> <ul style="list-style-type: none"> • Spigots of water fountains for individual use will be closed off.  • Students are encouraged to use individual water bottles.  <p>Positive Cases and Response</p> <ul style="list-style-type: none"> • Vermillion School District will follow guidance from the SD DOH. As a result of their reports and investigations, the SD DOH will share with the district officials both individuals who are confirmed cases of COVID-19 as well as those identified as 'close contacts'. Such individuals will be required to be absent from the school setting for periods recommended by the DOH. During these absences, these individuals will engage in remote learning.  • Communications to families as recommended by the SD DOH.  <p>Response to Students who become COVID symptomatic during the day</p> <ul style="list-style-type: none"> • Vermillion School District will follow guidance from the SD DOH.  • If a student or staff member becomes sick with COVID-19 symptoms during the school day, the student/staff member will be sent home.  • Classroom will be thoroughly cleaned. 
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ONLINE RESOURCES



- State of SD (Return to Normal) https://covid.sd.gov/docs/COVID_SDPlan_BackToNormal.pdf
- Reopening Schools Checklist https://doh.sd.gov/documents/COVID19/Schools_ReopeningChecklist.pdf
- SDDOE (Start Well Plan) <https://doe.sd.gov/coronavirus/startingwell.aspx>
- SDDOH <https://doh.sd.gov/>
- CDC <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>

FIRST DAY OF SCHOOL

THURSDAY, AUGUST 20TH





STUDENT SYMPTOM SCREENING CHECKLIST

Parents will be asked to complete a daily symptom screening check by answering these questions before sending their child to school. This checklist is intended for at home use only, parents DO NOT need to return the checklist to the teacher and/or building.

Has your child had close contact (within 6 feet for at least 15 minutes) with a confirmed case of COVID-19?	_____ YES	_____ NO
Does your child have chills or a fever of 100.4 or greater?	_____ YES	_____ NO
Does your child have new or worsening cough?	_____ YES	_____ NO
Does your child have shortness of breath or difficulty breathing?	_____ YES	_____ NO
Is your child experiencing fatigue?	_____ YES	_____ NO
Does your child have unexplained muscle or body aches?	_____ YES	_____ NO
Does your child have a headache (not related to a known health condition i.e. migraines)?	_____ YES	_____ NO
Does your child have a new loss of taste or smell?	_____ YES	_____ NO
Does your child have a sore throat?	_____ YES	_____ NO
Has your child been experiencing nausea or vomiting?	_____ YES	_____ NO
Does your child have diarrhea?	_____ YES	_____ NO


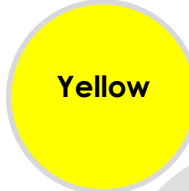


*Based on CDC guidelines from 5-13-20

	If YES to <u>ANY</u> of the questions DO NOT SEND YOUR CHILD TO SCHOOL . Please seek guidance from your medical provider. Contact your school to inform them of your child's symptoms. You may also contact the South Dakota Department of Health at 1-800-592-1861 with questions.
	If NO to <u>ALL</u> questions go to school



RISK ASSESSMENT BY BUILDING

Staff members in each building will be in daily contact to monitor health indicators, which include the number of COVID-19 cases, the number of staff and students on campus who report illnesses, and a host of other data points. An update to the health risk status in the form of a four-tiered Color Code system will be posted – green (low); yellow (moderate); orange (heightened) and red (high). The code will be shared online and any changes in status (e.g. Green to Yellow or Yellow to Orange) will be communicated to families.

LEVEL OF ALERT	GENERAL CONDITIONS	LEARNING ENVIRONMENT	MASKS
 Green (low)	<ul style="list-style-type: none"> • Infections remain low in Vermillion • No known cases currently among staff and students in the buildings • Staff and students closely adhere to safety protocols • Confidence in outside epidemic control 	<ul style="list-style-type: none"> • School buildings are open • Limited cohort mixing 	Encouraged
 Yellow (moderate)	<ul style="list-style-type: none"> • Infections low, but starting to increase in Vermillion • Possible cases in school buildings • Staff and students closely adhere to safety protocols • Uncertainty in outside epidemic control 	<ul style="list-style-type: none"> • School buildings are open, but limited to visitors • Elevated safety measures and PPE • Further reductions in cohort mixing • Activity capacity may be limited 	Required
 Orange (heightened)	<ul style="list-style-type: none"> • New infections increasing in Vermillion • Several possible cases in school buildings • Staff and students closely adhere to safety protocols • Waning epidemic control 	<ul style="list-style-type: none"> • School buildings are open, but limited to visitors • Remote learning district wide under consideration • Activity capacity may be further limited • Food service may be moved to classrooms 	Required
 Red (high)	<ul style="list-style-type: none"> • Poorly controlled community transmission in Vermillion • Multiple new infections in the school buildings • SD DOH or Governor has issued stay-at-home order or otherwise closed all schools 	<ul style="list-style-type: none"> • School buildings are closed to students and outside groups • Remote learning for all students • Activities may be postponed • Food service may be Grab/Go 	Required

Vermillion School District Return to School Plan

Together we connect, inspire and achieve.



This calendar is subject to change...

Vermillion School District 13-1
2020 - 2021

1st NINE WEEKS					2nd NINE WEEKS					3rd NINE WEEKS					4th NINE WEEKS				
Aug. 3	4	5	6	7			Oct. 21	22	23		4	5	6	7	8			18	19
Registration 9-1				Freshmen Orientation 9-12					PLT			No Sch In-Service							
10	11	12	13	14		26	27	28	29	30	11	12	13	14	15	22	23	24	25
Registration 9-1			8th Grade Orientation 5:30																
17	18	19	20	21		Nov. 2	3	4	5	6	18	19	20	21	22	29	30	31	Apr. 1
Full Day In-Service	Full Day In-Service	Orientation Day	First Day						PLT		No Sch MLK Day							PLT	No Sch Easter
24	25	26	27	28		9	10	11	12	13	25	26	27	28	29	5	6	7	8
						16	17	18	19	20						No Sch Easter			
31	Sept. 1	2	3	4							Feb. 1	2	3	4	5	12	13	14	15
						23	24	25	26	27						19	20	21	22
7	8	9	10	11				Thanksgiving Break			8	9	10	11	12				
		15	16	17	18	30	Dec. 1	2	3	4									
											15	16	17	18	19				
21	22	23	24	25		7	8	9	10	11						May. 3	4	5	6
				No Sch In-Service		14	15	16	17	18	22	23	24	25	26				
28	29	30	Oct. 1	2							Mar. 1	2	3	4	5	10	11	12	13
						21	22	23	24	25						17	18	19	20
5	6	7	8	9				No Sch	No Sch	No Sch	8	9	10	11	12			Last Day	21
			P/T CONF	P/T CONF															
12	13	14	15	16		28	29	30	31	Jan. 1	15	16	17			24	25	26	27
						No Sch	No Sch	No Sch	No Sch	No Sch									
19	20							Christmas Break								31			
																Memorial Day			

41 DAYS TAUGHT

Yellow - No School
Orange - Teacher In-Service
Green - P/T Conferences
Blue - 1:30 Dismissals
Pink - First & Last Day

○ MidTerms

42 DAYS TAUGHT

SMARTER BALANCE
TEST WINDOW
GRADES
3rd-8th & 11th

45 DAYS TAUGHT

ELEMENTARY OPEN HOUSES
Monday, August 17th
Austin 6-7pm
Jolley 6:30-7:30pm

44 DAYS TAUGHT

2021 Prom-
Saturday, April 17th

2021 Graduation -
Saturday, May 15 @ 2:30pm

TOTAL DAYS TAUGHT: 172 Days/179 Contracted Days
Snow Days to be made up at the end of the year.



VERMILLION'S RETURN TO ACTIVITY PLAN

The following has been created using the recommendations from the CDC, SDHSAA, and NFHS.

- The guidelines are subject to change based on current conditions. They will be re-evaluated periodically.
- Safety of VHS participants is the highest priority and decisions are made based on what is best for our participants.
- Decreasing potential exposure to respiratory droplets is the guiding principle behind social distancing and the use of face coverings.

Sport/Activity Categories released by NFHS Sports Medicine Advisory:

- Lower Risk: Sports/Activities that can be done with social distancing or individually with no sharing of equipment or the ability to clean the equipment between use. (Examples: Golf, weight training, sideline cheer, individual running events, tennis, cross country, throwing events like shot put, journalism, debate, oral interp.)
- Moderate Risk: Sports/Activities that involve close, sustained contact, with protective equipment in place that may reduce the likelihood of respiratory particle transmission or intermittent close contact or group activities or sports/activities that use equipment that cannot be cleaned between participants. (Examples: Basketball, volleyball, soccer, gymnastics, high jump, pole vault, 7 on 7 football, one-act play.)
- Higher Risk: Sports/Activities that involve close, sustained contact between participants with lack of significant protective barriers which create a high probability that respiratory particles will be transmitted between participants. (Examples: Football, wrestling, competitive cheer/dance, All-State Chorus, Orchestra.)

The NFHS has proposed rule modifications for Fall sports. Recommendations from SDHSAA staff on those rule modifications fall under three categories- mandatory, optional, and impermissible. Those rule modification recommendations along with Fine Art considerations are attached.

Stages for all Vermillion Activities, Sports & Attendance

GREEN	All Activities and Sports, and Attendance are open as normal. Practices/ Events/ Travel may occur at all levels.
YELLOW	Practices/Events/Limited Travel/ Essential (athletes, coaches, officials, event staff, medical staff, parents and students allowed at events/ (Non-essential) allowed to attend events in limited capacity.
ORANGE	Practice Only/Limited events/Limited Travel/ Parents or students only or no fans. Essential workers only
RED	No Practice/ No Events/ No Travel



RETURN TO ACTIVITY HEALTH & SAFETY MEASURES

A. Screen for signs of COVID-19:

- All rostered individuals will be screened for signs/symptoms of COVID-19 prior to a practice/game/event, or any travel.
- Responses to screening questions for each person should be recorded and stored securely and in compliance with privacy laws so that there is a record of everyone present in case a student develops COVID-19.
- Any person with symptoms of COVID-19 should not be allowed to participate and should contact his or her primary care provider or other appropriate health-care professional.
- People at risk for COVID-19 should consult with their medical provider regarding participation in athletic activities.

B. Protocol for Confirmed Close Contact and Positive Cases:

- ALL indications of positive cases and confirmed close contact (within 6 feet for at least 15 minutes of time starting two days prior to symptom onset) must come through the South Dakota Department of Health.
- Any Department of Health verified close contact must follow SDDOH guidelines. Currently, those guidelines require a 14-day quarantine from the date of contact away from school and daily screening of symptoms.
- Any Department of Health verified positive case must follow SDDOH guidelines. Currently, those guidelines require the individual to self-isolate for 10 days from the first onset of symptoms and must be fever free for 24 hours without the use of fever-reducing medications. SDHSAA Covid-19 Return to Play Form is required for re-entry in participation. Schools must notify the SDHSAA of any verified close contact or positive cases of rostered individuals via the SDHSAA School Zone. No personally identifiable information will be contained in the notification to the SDHSAA. All information will be treated in compliance with HIPAA and FERPA from the member school and the SDHSAA.

C. Practice Good Hygiene

- Athletes, coaches, officials, and staff should wash your hands with soap and water or use hand sanitizer, especially after touching frequently used items or surfaces. Individuals should wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in workouts or contests.
- Avoid touching your face.
- Sneeze or cough into a tissue or the inside of your elbow.
- Disinfect frequently used items and surfaces as much as possible.
- All are encouraged to wear face coverings while in public and when social distancing is not possible.
- Appropriate clothing/shoes should be worn at all times to minimize sweat from transmitting onto equipment/surfaces.
- No pre-game and post-game handshakes/high-fives/fist bumps in any activity.
- Students will be encouraged to shower and wash their practice/game clothing as soon possible when finished with practices or games.

D. Travel

- When using a bus, students and staff will sit appropriately spaced within the bus.
- Sports teams and activities should limit travel to only those who will play/participate particularly when long trips are required by bus or van.
- Students will wear face coverings while in a school vehicle/bus.
- Transportation staff will clean and disinfect high contact areas on a frequent basis.
- Hand sanitizer will be available in each bus/van in which athletes will use when they enter and exit the school vehicle.
- Students will be socially/physically distanced as possible – family members may sit multiple to a seat.
- We will load the bus from back to front and exit from front to back.
- All who ride the bus will sit in the same seat to and from the activity.
- If requested in advance the athlete may request travel to and from an event with parent/guardian

Head Table: Only essential workers will be allowed in this area. Managers, statisticians, trainers, etc. must sit in the bleachers to allow for social distancing at the head table.

Bench area or sideline: Only coaches and athletes in uniform will be allowed on the bench or sideline to allow for social distancing (Medical personnel can be an exception on the sideline). Benches will be spread apart as much as possible. Only team personnel who may play in the contest will dress to allow for social distancing. If there are not enough chairs in the bench area, the extra players must sit in the bleachers behind the bench. **Masks for players not playing are recommended but not required.** All athletes should use hand sanitizer, provided at the head table, before entering and exiting the playing court.

Concessions: Vermillion will follow the COVID-19: FOOD CONCESSION STAND FOR SCHOOL AND TEMPORARY EVENTS put out by the SD Department of Health.

OTHER GUIDELINES:

1. Guidance regarding social distancing and hygiene will be posted at facility entrances and high traffic areas.
2. The use of masks by spectators will be mandatory at all indoor activities.
3. Spectators at game will be a local decision. The host school MUST inform the visiting school in advance if any restrictions are in place as early as possible. If school want to save sections for social distancing, those should be clearly marked and advertised.
4. Facility cleaning guidance for the summer should be continued throughout the school year.
5. SDHSAA will determine if a contest is a "no contest" or "forfeit". This will be outlined in the SDHSAA Fall Sports/Activities Task Force Plan.
6. Goals for all schools should be consistent:
7. Do what is best for ALL kids.
8. Do what is best to start and end each season.
9. Follow in-season modifications outlined by SDHSAA and let visiting schools know of procedures to follow when traveling to the host school at least a day or two in advance.



SDHSAA FALL 2020 RULE MODIFICATIONS

Rule modifications are divided into three categories:

1. Mandatory- rule changes that must be followed until further advised
2. Optional- rules allowances that may be utilized if desired until further advised
3. Impermissible- items that are not allowed by SDHSAA rule

GOLF MANDATORY MODIFICATIONS

- Follow all rules published by the host course and USGA guidelines that are in place for spectators, competitors, and coaches alike. This includes leaving the flagstick and hole-barrier in place if the course is using that system for regular season play.
- No-Touch Scorecards shall be used. The USGA and Golf Genius are working on a tutorial to show how this can be provided free of charge through the USGA Tournament Management App on any mobile device with a data connection. Rules regarding illegal use of electronic devices will remain in place for competitors.
- Fans/Spectators and Rules Officials shall maintain a 6' distance from all players throughout the round.
- No Awards Ceremonies following play. Meet management shall distribute all awards to coaches, who will then present to the athletes. No draping of competitors in ribbons/medals.
- No common distribution of water accessible to multiple parties.
- Clean frequently touched areas and provide ample hand sanitizer at all practices and contests.

OPTIONAL MODIFICATIONS

- Consider "putting through" or "uninterrupted putting" by players when on the green to allow for safer distancing as the golfers who are not up are able to remain distanced on/around the green.
- Consider "Circle 10" option for scoring, where if a player exceeds 10 shots on a hole, they simply pick up. This allows for more consistent pace of play throughout events.
- Athletes and coaches are allowed to wear masks/face coverings, and are invited to bring their own water bottle.
- Galleries should be limited to "paths only" and keep 6' of distance between themselves and others throughout the round.

TENNIS MANDATORY MODIFICATIONS

- Use numbered sets of tennis balls, with a different number for each competitor/doubles team, and only handle your numbered tennis balls. Clean balls with Lysol or Clorox.
- Maintain social distancing as possible during play. Avoid fist bumps or handshakes prior to or following the contest.
- Use your racquet or foot to move balls from your side to your opponent's side.
- Switch court sides on opposite sides of the court.
- Clean frequently touched objects and areas and provide ample hand sanitizer for athletes and coaches.

OPTIONAL MODIFICATIONS

- Athletes and coaches are allowed to wear face masks/coverings.
- Athletes should use their own water bottle.



SOCCER MANDATORY MODIFICATIONS

- Rule 5-2: Pregame Conference should only be attended by the Head Coach and one captain from each team, be held at midfield with social distancing of 6' encouraged
- Rule 6: Ball holders shall be given similar screening as athletes and officials prior to working the game and should maintain 6' of space throughout the contest from one another as possible
- Rule 1: Team Bench areas may be expanded to allow more space for distancing. Areas must be marked by cones or lines to delineate what is and is not allowable space, and should not extend beyond the front line of the penalty area.
- Officials' Table and Press Box areas should be limited to essential personnel only. Team Statisticians other than an official book shall remain in their team or spectator areas.
- Post-Game – Officials should immediately leave the field area and not linger to shake hands with teams following competition.
- No common distribution of water accessible to multiple parties.
- Clean frequently touched areas, and provide ample hand sanitizer at all practices and contests

OPTIONAL MODIFICATIONS

- Athletes, coaches and officials are allowed to wear masks/face coverings, and are invited to bring their own water bottle.
- Pre-Game introductions, if held, should be done immediately in front of each team's bench area (touch line) and not in the traditional "World Cup" format". No pre-game handshake lines should occur.

IMPERMISSIBLE MODIFICATIONS

- Officials may *not* use an electronic whistle or noise-maker without prior, specific, authorization from the SDHSAA office.

COMPETITIVE CHEER AND COMPETITIVE DANCE MANDATORY MODIFICATIONS

- Sideline Cheer (2-1-14, 2-1-16)- Participants shall be appropriately spaced on the court, field, or sideline to ensure proper social distancing
- Cheer (3-1-1)- Any mask worn during a routine that does not involve stunting but involves tumbling must be taped and secure.
- Dance (4-1-1)- Any mask worn during a routine that involves tumbling must be taped and secure

OPTIONAL MODIFICATIONS

- Cheer- Athletes should maintain their equipment themselves and there should be no other shared equipment, including, but not limited to: water bottles, poms, megaphones, and signs.
- Cheer- Coaches should consider working with stunt groups in "pods" to limit the number of close contacts between students.
- Cheer- Masks may be worn if not stunting or tumbling.
- Dance- Masks may be worn (see note above if tumbling)
- Dance- It is recommended that social distancing be considered when creating routines.
- Cheer/Dance- Shoes and hands should be sanitized prior to going on the performing surface.
- Cheer/Dance- Mat/surface areas should be sanitized regular per manufacturers recommendations.
- Cheer/Dance- It is recommended that there be no medal ceremonies.

IMPERMISSIBLE MODIFICATIONS

- Cheer (3-1-1): No masks may be worn in routines that involve stunting.



CROSS COUNTRY MANDATORY MODIFICATIONS

- Rule 8-1-3: Course must be widened to ensure 6' of width at its most narrow point
- Finish Corral/Chute: Removal of the "Chute" as an option for the finish area, and instead all meets must establish a "Corral" of over 100' in length and 12' in width to accommodate finishers
- Awards: No awards ceremonies following play. Distribute awards directly from meet administration to coaches to provide to athletes. No draping of medals on competitors
- Starting Boxes: Design start area with boxes of 6' in width, with an empty 6' box between each school/team. If unable to accommodate in a straight line, consider use of a staggered, wave or interval start.
- No common distribution of water accessible to multiple parties.
- Clean frequently touched areas and provide ample hand sanitizer at all practices and contests.
- Spectators must not have access to athletes and should be restricted to areas outside of the 6' course width and a minimum of 6' away from team camps, starting and finish areas.

OPTIONAL MODIFICATIONS

- For Students: Masks/face coverings may be worn. Each athlete should be required to bring their own water bottle.
- Team Camp areas, if permitted, should be isolated from spectators or other non-essential personnel. Team camps should be only available to members of that specific team, and not a shared/common space.

FOOTBALL MANDATORY MODIFICATIONS

- Rule 1-2: Team Boxes may be extended length-wise to the 15-yard lines on either end to promote social distancing of 6' from one another in the team box.
- Rule 1-3: Game Balls may be rotated more frequently than previously allowed to ensure cleaning and sanitization of balls between downs. "Ball Boys" should practice social distancing and must remain on their own teams' sideline or end-zone area during the contest (and not on the opponent's sideline).
- Rule 1-5: Face masks with integrated visors that connect to the entirety of the mask may be worn, as long as the visor is 100% clear and free of tint.
- At this time – Cloth masks and face coverings are not permissible, as they affect the legality of and ability to properly wear chin straps and mouth guards. The NFHS SMAC will be releasing additional guidance on this matter soon.
- Rule 2-6 & 3-5: Charged Time-Outs are to be 120 seconds in length. Conferences during Charged Time-Outs must be held within the nine-yard marks on the field and not at the sideline. More than one coach, however, may now be part of this nine-yard mark conference, and, technological devices may be used in this conference.
- Rule 3-5: Quarter Breaks are to be 120 seconds in length as well and follow the same guidelines as above for a charged time-out.
- Coin Toss: Only FOUR captains may attend per team. Eliminate handshake as required in manual.
- Line-To-Gain Crew shall be located on the HOME team's sideline, regardless of orientation to press box. Chain-gang crew shall not enter the playing field. If a measurement is needed, officials should deliver chains to the field, not the chain crew.
- Eliminate individual introductions of players/tunnel line from all contests. Starting Units can be introduced, but not with the run-through action of athletes as names are called.



FOOTBALL MANDATORY MODIFICATIONS CONTINUED...

- No common distribution of water accessible to multiple parties. Each athlete must have his or her own Water Bottle. Officials should provide/be provided their own, specific beverage containers as well.
- Clean frequently touched areas, and provide ample hand sanitizer at all practices and contests
- NO NON-TEAM PERSONNEL IN THE TEAM BOX. Media and others must remain outside of the team box area at all times.

OPTIONAL MODIFICATIONS

- Strongly Encourage facilities that use a shared sideline for both teams to reconfigure so that each team has their own sideline to enhance distancing.
- Consideration that the only field-level personnel during contests are officials and team personnel. Media, parents, spectators, cheerleaders, etc., should be in a socially distant area of the facility away from the onfield action.

IMPERMISSIBLE MODIFICATIONS

- Gloves, if worn, must still meet the NOCSAE/SFIA specifications and cannot be non-compliant and worn during a football contest.
- Officials may *NOT* use an electronic whistle/noisemaker without prior, specific, authorization from the SDHSAA office.

VOLLEYBALL MANDATORY MODIFICATIONS

- Prematch Conference (1-2-4a; 1-6-2; 1-6-3; 2-1-10; 5-4-1h, k; 5-6-1; 7-1-1; 7-1-1 PENALTIES 1; 9-1a; 12-2-3) Limit attendees to one coach from each team, first referee and second referee. o Move the location of the prematch conference to center court with one coach and one referee positioned on each side of the net. All four individuals maintain a social distance of 3 to 6 feet. Coaches will indicate to the officials how many players are listed on their roster so officials will verify for the match. Suspend the use of the coin toss to determine serve/receive. The visiting team will serve first in set 1 and alternate first serve for the remaining non-deciding sets.
- Roster Submission: Suspend roster submission at the prematch conference. Rosters are submitted directly to the officials' table before the 10-minute mark.
- Line up submission: Coaches will turn in a small court sample or service order for HOME team and VISITING team for each set at the table.
- Team Benches (5-4-4b, 9-1-2, 9-1-2 NOTE, 9-3-3b) Suspend the protocol of teams switching benches between sets. In the event there is a clear and distinct disadvantage, teams may switch sides, observing all social distancing protocols. Officials will determine if a disadvantage is present. Limit bench personnel to observe social distancing of 3 to 6 feet where possible. Only team personnel allowed on the benches. Stats/managers/book keepers etc. should find areas to other than the bench to sit.
- Deciding Set Procedures [1-2-4b, 5-4-4c, 5-5-3b(26), 9-2-3c] Move the location of the deciding set coin toss to center court with team captains and the second referee maintaining the appropriate social distance of 3 to 6 feet. A coin toss, called by the home team, will decide serve/receive. Suspend the protocol of teams switching benches before a deciding set. In the event there is a clear and distinct disadvantage, teams may switch sides, observing all social distancing protocols. Officials will determine if a disadvantage is present.



VOLLEYBALL MANDATORY MODIFICATIONS CONTINUED...

- Substitution Procedures (2-1-7, 10-2-1, 10-2-3, 10-2-4) Maintain social distancing of 3 to 6 feet between the second referee and the player and substitute by encouraging substitutions to occur within the substitution zone closer to the attack line. Athletes shall use hand sanitizer upon entering and leaving the contest. No high five or contact on the substitution exchange.
- Officials Table (3-4) Limit to essential personnel which includes home team scorer, libero tracker and timer with a recommend distance of 3 to 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential personnel and will need to find an alternative location.
- Line judges do not need to carry the ball with them to their standing position at the time-out by the first referee. Instead, the server should just set the ball on the service line and it will be available upon their return to play.
- Pre and Post match ceremony at the end of the timed warmup, only the starters/libero (if using one) will be permitted on the endline for national anthem and introductions. When announced step forward and back. Nonstarters will be at the bench are practicing social distancing. The first referee and the line judge working on the first referee sideline stand to the right of the first referee's stand. The second referee and line judge working on the second referee's sideline stand to the right of the net post on the second referee's side. The referees stand closest to the respective poles. All should face the court for introductions and face the flag for the national anthem. After the national anthem and introductions, the first referee whistles and signals the players to enter the court. Line judges will take their respective positions, R2 will check the line-ups and play will begin. The handshakes both before and after the match will be eliminated.
- Officials and Athletes should bring their own water/water bottle.
- Have hand sanitizer located on each bench for athletes to use upon entering and exiting the contest (substitutions, timeouts, etc.)

OPTIONAL MODIFICATIONS

- Teams should consider playing 20 dual matches and avoid tournament play until conference play and post-season events.
- Rule 4-1 EQUIPMENT AND ACCESSORIES Cloth face coverings are permissible. (4-1-4) Gloves are permissible. (4-1-1)
- Rule 4-2 LEGAL UNIFORM Long sleeves are permissible. (4-2-1) Long pants are permissible. [4-2-1i (1)] Under garments are permissible, but must be unadorned and of a single, solid color similar in color to the predominant color of the uniform top or bottom. [4-2-1h (3), 4-2-1i (2)]
- Rule 5-3 OFFICIALS UNIFORM AND EQUIPMENT By state association adoption, long-sleeved, blue collared polo shirt is permissible. (5-3-1 NOTES 2) Electronic whistles are permissible. (5-3-2a, b) Cloth face coverings are permissible. Gloves are permissible.
- Disinfecting the ball, it is recommended to have someone in place to disinfect the game balls between sets and during timeouts. Another option would be to have a sanitized ball at the table ready for use, if needed.
- Two ball carts should be used, one for each team. Teams only use ball cart assigned.
- Media, spectators etc. should practice social distancing at all times in the stands.
- Site administration needs to come up with safety plans for entering and exiting courts.



SDHSAA Fall 2020 Fine Arts Considerations

Journalism:

- o In-person workshop sessions would need a plan for social distancing.
- o Online workshop sessions would be an option.
- o The state convention would have over 220 participants. If held, procedures would need to be in place for social distancing, staggered registration times, and the awards ceremony.

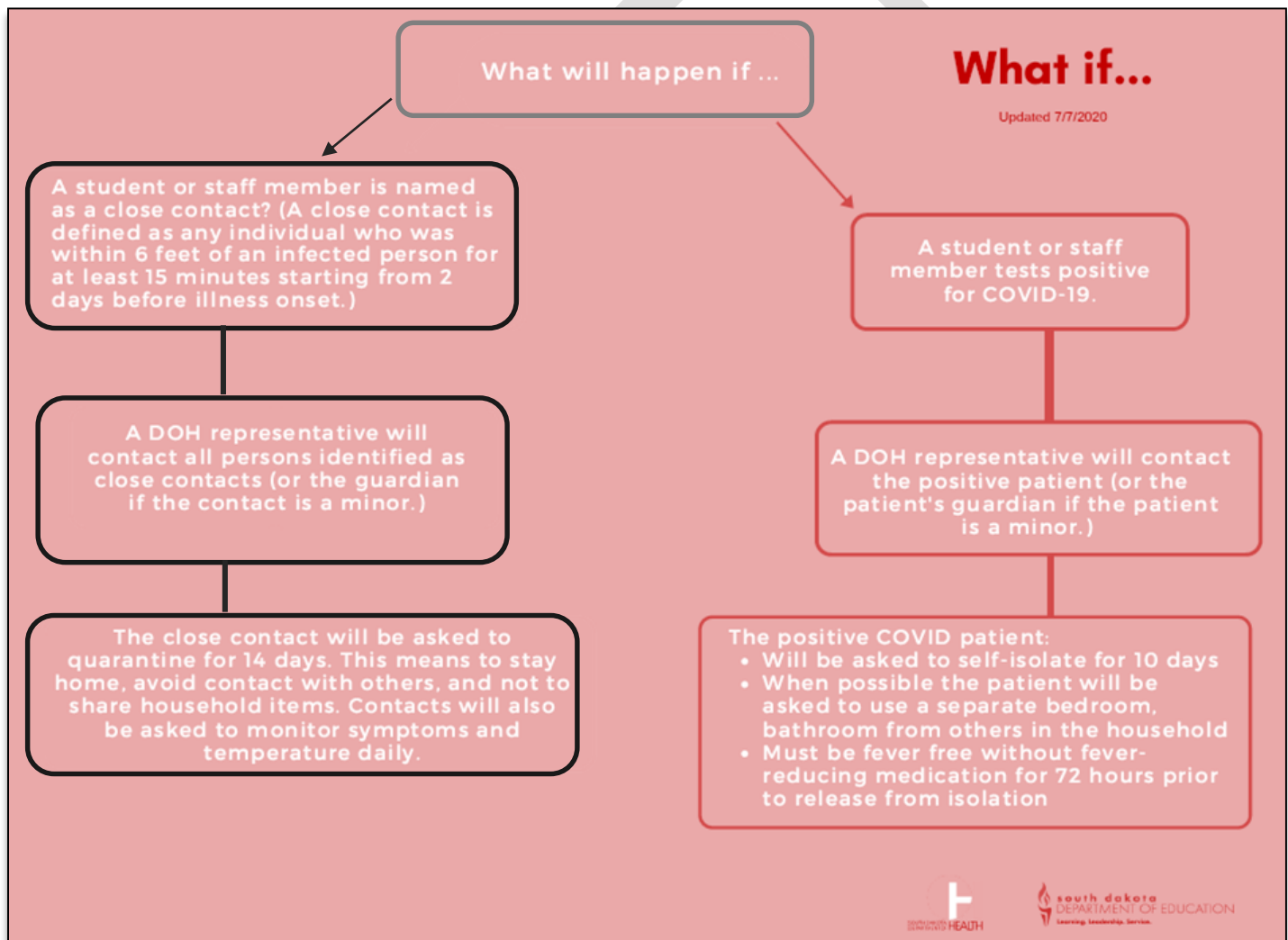
All-State Chorus and Orchestra:

- o Orchestra auditions could be done via recording to minimize student exposure.
- o In-person auditions themselves could be accomplished, but procedures for those waiting to audition or waiting for auditions to finish must be developed.
- o The state event itself involves approximately 1,100 students who come from over 150 different schools.
- o Hotels may be an issue if rooms are limited to 2 people per room.
- o If restaurants are limiting seating, finding available food options during break for 1100 kids plus several hundred advisors may be difficult.

Oral Interp:


- o District and region contests could be conducted virtually if necessary, with District and Region Chairs facilitating the contests.
- o Alternates would need to be chosen at the district and region level. The alternates would advance if advancing schools or participants are unable to attend.
- o At the state competition, only competitors and judges would be allowed in the room.
- o Many small gathering areas would be necessary, as opposed to the normal large gathering area.
- o If there is a state competition, plans would need to be implemented for social distancing and award ceremonies.

FURTHER GUIDANCE PRESENTED BY:




Screening Prior to Or During School


SYMPTOMS TO LOOK FOR




Temperature of
100.4 or higher




Sore Throat



New uncontrolled cough
that causes difficulty breathing



Diarrhea, vomiting, or
abdominal pain



New onset of severe
headache, especially
with fever

Other symptoms include:
loss of taste or smell, shortness of breath or
problem breathing, chills, muscle pain,
runny nose, feeling nauseous, and poor
appetite

Note: Symptom screenings will fail to identify some students (up to 16%) who have SARS-CoV-2 Infection.



**Not All
Symptoms
Will be a
COVID-19
illness**

Symptoms of COVID-19	Strep Throat	Common Cold	Flu	Asthma	Seasonal Allergies
FEVER 	✓		✓		
COUGH 		✓	✓	✓	✓
SORE THROAT 	✓	✓	✓		✓
SHORTNESS OF BREATH 				✓	
FATIGUE 		✓	✓	✓	✓
DIARRHEA OR VOMITING 	✓		✓		
RUNNY NOSE 		✓	✓		✓
BODY/ MUSCLE ACHES 	✓	✓	✓		

Home Screening

- **Symptoms**
 - **Temperature 100.4 degrees Fahrenheit or higher when taken by mouth**
 - **Sore throat**
 - **New uncontrolled cough that causes difficulty breathing**
 - **Diarrhea, vomiting, or abdominal pain**
 - **New onset of severe headache, especially with a fever**
- **Close Contact / Potential Exposure**
 - **Identified as a close contact to a confirmed COVID-19 case (15 minutes or more within 6 feet or less)**
 - **Had close contact with a person under quarantine**
 - **Traveled to or lived in an area where large numbers of COVID-19 are reported (New cases exceed rate of 100 cases per 100,000 population in the past week)**
 - **Live in areas of high (substantial) community transmission while the school remains open** (<https://doh.sd.gov/news/coronavirus.aspx>)

RED Symptom Alone =
Exclude until 24 hours
after fever resolves

BLUE Symptom Alone =
Exclusion for COVID-19
not necessary. Follow
existing school policy

GREEN exposure + **RED** or **BLUE** Symptom = Exclude until test
result is negative OR if untested, at least 10 days since symptom
onset (and 24 hours without fever AND symptoms improved)

CASE AND CONTACT DEFINITION

CASE

Symptomatic and asymptomatic persons who test positive for COVID-19

CLOSE CONTACT

The person that has had direct exposure to a person positive for COVID-19

- Has been within 6 feet, for at least 15 minutes of an infectious person
 - Exposure should all be evaluated individually as certain situations can alter distance and exposure time
 - Lack of ventilation, possibility of expelling more virus (coughing, yelling, singing, breathing hard)
- OR was exposed to direct respiratory secretions of the infectious person
 - Sneezed or coughed on

CONTACT OF CLOSE CONTACT

A person that has had exposure to a close contact of a positive COVID-19 case

- There are NO exclusion recommendations or specific mask recommendations for an asymptomatic person



extra

Previous positive case who retest positive within 90 days:

Case that test positive a 2nd time or more within 90 days will not be initiated as a new case for investigation. It is believed this is a redetection of the original case. It is improbable that it is a reinfection.

Previous positive case who are named as a close contacts:

If exposure occurs within 90 days of an individual testing positive for COVID-19 they will not have to quarantine.

Close contact that test positive during their quarantine period:

Initiate new case investigation.

ISOLATION OR QUARANTINE


Isolation and quarantine help protect the public by preventing exposure to people who have or may have a **CONTAGIOUS DISEASE**.


ISOLATION separates sick people with a contagious disease from people who are not sick.


QUARANTINE separates and restricts the movement of people who are exposed to a contagious disease to see if they become sick.


ISOLATION


Isolation is for people who are **POSITIVE OR ALREADY SICK**.

 Isolation separates and restricts the movement of sick people so they can't spread disease.

 Isolation in a home means separating yourself from others in the household.


 A sick person isolating at home should seek medical treatment if unable to manage symptoms.


 Isolation is usually voluntary, but in a public health emergency. Officials have the authority to isolate people who are sick.


 Stop isolation only if you've had no fever for at least 24 hours; AND have symptom improvement; AND at least 10 days have passed since your symptoms first appeared


QUARANTINE

Quarantine is for people who are **NOT SICK**, are a close contact and may have been exposed.

 Quarantined people may or may not become sick.

 Quarantined people should stay at home or another location so they don't unknowingly spread the disease.

 If you are quarantined and you become ill, you can seek medical treatment from a healthcare provider.

 Quarantine can be voluntary, but in a public health emergency, officials have the authority to quarantine people who have been exposed to an infectious disease.

EXAMPLE:

Identifying close contact period from a positive case's illness onset



Q What is the period of time when an individual would be considered a close contact?



ISOLATION RECOMMENDATIONS FOR POSITIVE CASE

DOH staff will provide positive case with isolation recommendations

- Explain importance of self-isolation
- Describe what isolation consists of
- Assess case's ability to self-isolate and need for social support
- Ask about isolation barriers and help brainstorm possible solutions
- Provide criteria for discontinuing self-isolation
- AND
- Provide process of follow-up for removal of isolation
- The positive case will be notified by DOH when they can be released from isolation
 - DOH will provide a letter to the family or staff member
 - The parent or staff member will be responsible for providing the letter if required by the school

CAN DO EXAMPLES



CANNOT DO EXAMPLES



EXAMPLE:

Calculating end of isolation period for positive case



Criteria for Removal from Isolation:

- 10 days have passed since symptom onset, and
- Fever free for 24 hours without use of fever reducing medications, and
- Improvement in symptoms



ABILITY FOR SCHOOLS TO EXCLUDE SICK CHILDREN

13-28-7.3. Exclusion of student for risk of infectious disease or communicable parasite--Readmission.

A school board or school superintendent may, with the concurrence of the county health officer, exclude from school attendance a student who is determined to be a risk or nuisance to the health of other students or school employees due to the presence of infectious disease or communicable parasite. A student may be readmitted when the school board or school superintendent, with the concurrence of the county health officer, determines that the state of communicability or infectiousness no longer exists.

COVID-19 School Scenarios

Planning for the school year under multiple conditions

Prepared by the South Dakota Department of Health - Revised July 7, 2020



Scenario One:

No active cases in your community, and no cases in your school building

- The South Dakota Departments of Health and Education recommend that school takes place with appropriate preparedness measures (e.g., requiring students/staff who are sick to stay home; teaching and reinforcing healthy hygiene practices; cleaning and disinfection efforts).

Scenario Two:

Active cases in your community, but no cases in your school buildings

- The South Dakota Departments of Health and Education recommend that school takes place with appropriate preparedness measures (e.g., requiring students/staff who are sick to stay home; teaching and reinforcing healthy hygiene practices; cleaning and disinfection efforts).

Scenario Three:

Student or staff member identified by Department of Health as close contact of a positive COVID-19 case outside of the school community

- The South Dakota Departments of Health and Education recommend that school should continue with appropriate preparedness measures in place.

Scenario Four:

Active case is identified in one of your school buildings

- The South Dakota Departments of Health and Education recommend that school officials reassess processes - looking for gaps in prevention strategies. In the short-term, the Centers for Disease Control and Prevention (CDC) recommends closing off areas used by the sick person and waiting 24 hours (if feasible) before cleaning and disinfecting. Once area is appropriately disinfected, it can be opened for use.

Scenario Five:

Multiple active cases identified in your buildings at the same time

- The South Dakota Departments of Health and Education recommend that school officials review relevant data to understand level of virus spread within the school building and conduct a risk/benefit analysis of factors such as degree of potential exposure within building; case trends in surrounding community; grade levels impacted; remote learning options; scheduling options; ability to staff buildings, etc. in determining the next steps. School leaders can request technical assistance from the DOH/DOE School Response Team if desired.

COVID-19 MITIGATION IN SCHOOLS

Updated 7/6/2020

